

**Foundation for Active Community Engagement (FACE)**  
**Based at: St Andrews MYC, Elm Park, Filton, Bristol, BS34 7PS**

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| <b>Post Description</b>   | <b>Detached &amp; Outreach Youth Support Worker</b>  |
| <b>Post hours:</b>        | 2hours p/week (outside of school hours, to be agreed)  |
| <b>Employer</b>           | Foundation for Active Community Engagement (FACE)  |
| <b>Managed by</b>         | Youth and Community Work Manager   |
| <b>Supervised by</b>      | Youth Work Development Worker  |
| <b>Purpose of the job</b> | Working as part of a pair to support and encourage young people participating in activities that will assist in their social education and improve life in Filton. |

**Main duties and responsibilities**

1. To work with local young people across the Filton area, who perhaps do not currently attend youth centre activities, and provide a balanced social education curriculum which meets their needs, combining 'fun' leisure activities with 'informative' issue-based activities; *This will involve being fully involved in planning meetings and taking the initiative to research / design / deliver activities such as sports, quizzes, issue-based work.*
2. To encourage and support young people to engage in wider positive activities in the area, and to propose new activities if these do not currently meet their needs; *This will involve getting to know local young people and being aware of their needs and abilities and ensuring activities are accessible.*
3. To encourage support for the work of FACE by fostering good relationships with the local community, parents, police, neighbours, and other related agencies; *This will involve providing a positive image of FACE to the community and getting to know local police, parents and other youth providers*
4. To encourage respect and pride in the area and encourage young people to become more positive and active citizens; *This will involve encouraging young people to put rubbish in the bin, behave well in the community, treat the area with respect, and foster positive relations with community members. This may include organising litter picks or other events with young people in the area.*
5. To facilitate and promote young people's involvement in community events and fundraising for FACE; *This will involve participating in occasional trips and a minimum of 2 weekend activities during the year; including Filton Festival, FACE's Open Day, AGM, Christmas Fayre, and other fundraising activities.*
6. To encourage and enable young people to participate in the youth programme provided, including in the planning and decision-making processes; *This will involve consulting with young people about what they enjoy and offering a range of accessible activities that excite and engage them.*
7. To build appropriate trusting relationships with young people to enable them to talk openly about their hopes, ambitions, feelings, and concerns, in order to help them to reflect and improve their own lives. To ensure young people are listened to and respected and are referred on to other agencies as appropriate; *This will include providing un-biased information, advice and guidance to help young people make informed choices. This will include following FACE's Information Sharing, and*

*Safeguarding procedures. This will include understanding referral processes, signposting, and accessing other agencies.*

8. To take positive steps to counter discrimination however and whenever it occurs; to observe equal opportunities legislation, and to operate within Safeguarding guidelines; *This will involve challenging behaviour and attitudes sensitively, ensuring that everyone follows FACE's rules and policies, as well as helping to form and develop future policies and procedures. This may also include whistle-blowing if colleague's practice is witnessed which goes against the policies and ethos of FACE.*
9. To participate in setting up, delivering, and clearing away activities, completing registers and review sheets. To participate in staff team (and individual) training, supervision, review meetings and development activities as required, in order to develop the work of FACE and the post holder's skills and abilities. *This will include being fully involved in all aspects of sessions, including setting up / clearing up, evaluating and reflecting on the work, and completing supervision and training as required.*
10. To ensure the good Health & Safety of equipment and local spaces and good Well-being of all staff and users is maintained; *This will include following Health & Safety procedures and reporting any concerns or issues.*

## **Person Specification**

**Qualifications:** No formal qualifications are essential.

If you already have qualifications in Youth Work you will be paid more. A willingness to learn and commitment to professional and personal development is essential.

You must be willing to undertake at least one work-based training course each year, and become locally qualified within 3 years of appointment.

A First Aid qualification and Midas minibus assessment is desirable.

**Skills:** You must be able to communicate easily with young people between the ages of 11 - 18 years.

Your communication style must allow you to control both group and one-to-one situations with young people, whilst ensuring that your interaction with them enables them to learn across the social education curriculum and practise their social skills.

You should be observant and able to easily adapt to changes around you.

Activity skills are highly desirable (sports, arts, music, media, etc).

A range of experience with children and young people is desirable.

**Personality:** Young people can be unpredictable and demonstrate lively, challenging, or emotional behaviours so you should have an ability to work within this environment in a safe and calm manner.

You should be self-motivated, compassionate, and patient.

You must be honest, reliable, and motivated, with a good sense of what is fair.

You should be aware of your own values and how these affect your judgements.

An ability to promote the learning of information and social skills through fun and 'safe' activities is essential, as is the ability to act as a 'listening ear' to the problems of some young people and offer unbiased advice so that they may make their own informed decisions.

You should be encouraging and motivating to others, and a fair and trusted enabler of action. Your practice should inspire others.