



FOUNDATION FOR ACTIVE COMMUNITY ENGAGEMENT

Assistant Support Worker - Sensory sessions

Person Specification

Qualifications:

No formal qualifications are essential although a teaching, care work, therapy, or play work qualification is desirable, as is a qualification in work with children and young people with disabilities, behavioural, social, or additional learning needs.

A First Aid qualification is desirable.

A willingness to learn and commitment to professional and personal development is essential. You must be willing to undertake at least one work-based training course each year.

A range of experience within 'disabilities' work is desirable.

Skills:

You must be able to communicate easily with children and young people age 0-19 and their parents/carers.

You should be able to work well within a team and your practice should encourage and motivate others.

Our children and young people have learning, social, sensory, and behavioural difficulties as well as some physical impairments and therefore awareness and experience of this field of work is essential.

Your communication style must allow you to control both group and one-to-one situations with people, whilst ensuring that your interaction with them enables them to learn across the social education curriculum and practise their social skills.

You should be observant and able to easily adapt to changes around you.

Awareness of Health & Safety, Safeguarding, Data Protection and Information Sharing are desirable.

A knowledge and understanding of issues affecting children with disabilities is essential.

Knowledge of alternative forms of communication such as BSL, Makaton, or use of other communication aids is desirable.

Experience of caseloads or personal learning plans is desirable.

Activity skills are desirable (arts/crafts, music, cooking, media, etc).

Personality:

You must be self-motivated, honest and reliable.

You should be compassionate and patient, with a good sense of what is fair.

You should be aware of your own values and how these affect your judgements.

Children and young people can be unpredictable and demonstrate lively, challenging, or emotional behaviours so you should have an ability to work within this environment in a safe and calm manner.

An ability to promote the learning of social information and skills through fun and 'safe' activities is essential, as is the ability to act as a 'listening ear' to the problems of some members and their parents/carers and offer unbiased advice so that they may make their own informed decisions.